

## SPANISH 200 —FALL 2018 COURSE GUIDELINES AND SYLLABUS

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Remind text: TBD

Office Hours (Room 301): TBD

### I. Required Course Material

- *Aventuras: Primer curso de lengua española*, by Donley and Blanco, 4th edition. Vista Higher Learning
- 3 packs of index cards
- A journal/notebook (be sure you can pull pages out and put pages in)
- Access to a computer and the internet outside of class

### II. Course Description and Objectives

This course continues to use the basics of Spanish language and pushes students towards an intermediate - low level of fluency as outlined by the American Council of Teachers of Foreign Languages (ACTFL). Through reading, listening, speaking, and writing, students will engage in all manners of communication with their peers and have opportunities to listen to proficient and native speakers. Students will practice their pronunciation to sound more like native speakers. Students will study a variety of topics throughout the year and be able to transfer that knowledge into other areas from Spanish 100 and to topics of their own interest to make them effective communicators in a multi-lingual global community.

ACTFL World Readiness Standards can be found here:

<https://www.actfl.org/sites/default/files/publications/standards/World-ReadinessStandardsforLearningLanguages.pdf>

#### Course Objectives

The goal of the course is to help students develop in five areas as outlined by ACTFL: Effective communication between different speakers and in the classroom, relating cultural practices and perspectives from the native culture to the Spanish-speaking culture, making language and culture connections and comparisons, and being a lifelong member of the global learning community. Students in this course will seek to increase their interpersonal, interpretive, and presentational skills in the language at the novice low to novice mid levels as stated in the ACTFL proficiency level guidelines (<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>)

After the course, students should be able to:

- Discuss vacation plans to include travel, hotel arrangements, vacation activities, and talk about the weather
- Have conversations of various vacation destinations and what they offer
- Discuss clothing items they recently purchased, how much they bought, and express their opinions about them
- Discuss the importance of open air markets and how to bargain
- Talk about their daily hygiene and routines, sequencing actions in order
- Explain the siesta
- Order food from a restaurant and describe its flavor. They will also be able to compare the food and say which one is more (adj.), less (adj.), the best, the worst, the most (adj.) etc.
- Talk about foods that have originated in Latin America and how the foods they eat today may not be the same if they never took hold

### III. Instructional Strategies

Class time is used primarily to practice speaking, listening, reading, and writing skills in the target language. Therefore, a significant portion of in-class time is spent working in pairs and small groups while the instructor moves about the class monitoring, facilitating and assisting students. All in-class communication is expected to be in Spanish. Grammar explanations and presentations are typically covered in class but can also appear as out-of-class assignments and readings. Homework is given on a daily basis and is expected by the next class day unless otherwise stated.

Students are responsible for preparing these course materials and seeking assistance if further clarification is needed. COMMUNICATING WITH THE INSTRUCTOR IS KEY!

### IV. Grading System:

*The final course grade is based on total points received in a number of areas that are differently weighted:*

Homework, ( <i> tarea</i> ) Cultural reflections	15%
Quizzes ( <i> Pruebas</i> )	10%
Tests ( <i> Exámenes</i> )	30%
Midterm oral interview	5%
Composition/Class Project	12%
Culture Presentations and Final Presentation	10%
Final oral interview	5%
Final exam ( <i> Examen final</i> )	13%

The letter grade is calculated in the following manner:

100 – 93% = A

92 -- 85% = B

84 -- 76% = C

75 -- 70% = D

69% -- below = F

**All grades are final at the end of the semester. There will be no adjustments or “bumps”, even for borderline grades. Students who wish to receive the best grade possible will take advantage of all opportunities throughout the semester and not plead for a grade increase at the end of the semester.**

## V. Assessment:

1. Tests/exams, quizzes, projects, interviews, presentations, and compositions will be a summative assessment of the student's proficiency in reading, listening, writing, speaking, and presenting data learned from each unit's theme. These assessments are lengthier than other assignments to give students an opportunity to showcase their proficiency. Students are HIGHLY encouraged to ask for help with the unit's vocabulary, grammar, and cultural questions and to follow instructions given for each assignments.
2. Homework, cultural reflections, and questionnaires will be small, quick assessments to gauge the student's proficiency in reading, listening, writing, speaking, and small presentations during each unit.
3. Final Exam: The final exam is a major exam that will assess the student's proficiency skills from the semester. Department policy states that any student not present for the final exam, and who has not made prior arrangements for an alternate exam time will receive a zero for the final exam grade. No exams are given prior to the scheduled final exam date.

All assignments will give students the opportunity to utilize newly acquired vocabulary terms and grammar in each unit. Students should expect these assignments to be varied in form, including games, writing assignments, conversations, speaking assignments, reading assignments, group work, presentations, interviews, etc.

**Homework:** Homework will often be assigned for students to practice a skill or learn a new skill. Students are expected to come prepared to class to discuss what they have learned from their homework. While there will be no homework grades, there often times may be a writing assignment or a speaking assignment that directly relates to the homework. If a student failed to complete the homework, he will not be able to contribute to the activity and may fail that particular minor assessment.

- Homework assignments must be typed and turned in before class has begun or the deadline. Assignments may be assigned electronically (Google Drive) or on paper.
- Homework will be graded and will receive a grade based on the number of errors (spelling, accent marks, grammar) made.

### **Correcting Homework**

The student will have an opportunity to correct the homework in a different color on the Google Doc or on paper and resubmit the assignment by the next class day. By doing this, the student has the opportunity to earn back up to half the points they missed on their assignment (e.g. a student may earn back up to five points if their original assignment had 10 points removed. In other words; a 90% has the potential to become a 95% if all corrections are made on time).

### **Late Work**

It is the student's responsibility to complete all assignments as they are posted in the classroom and on my website. Additionally, if there is homework, it is that student's responsibility to come back with it on

the due date. If there is an unavoidable reason for a late assignment, the student is required to make arrangements with the instructor **PRIOR** to the due date. Unless the student makes contact prior to the due date, late assignments will be subject to a 10% reduction in overall grade per day it is not turned in. **No assignments will be accepted after each grading period for the previous grading period. Late work is not eligible for correction points.**

### **Student Absence Policy for School-Sanctioned Activities**

Students anticipating absence due to school-sanctioned activities have the responsibility to submit a letter to his/her instructor identifying the scheduled absences as early as possible during each semester. It is also the student's responsibility to fulfill the requirements of the missed class work in a timely manner and, in the case of a major or minor assignment, see the teacher to complete the work.

### **Retakes**

If a student is not happy with any of his grades (except for the final exam grade) he may do one retake on any assessment for the whole semester. The NEWEST grade will go into the grade book. In order to do a retake, he must schedule an appointment with the teacher. He must provide 24 hours notice to cancel or the retake will not happen. Additionally, he must provide 1 form of evidence that he has worked on the task he would like to retake.

## **VI. Special Policies and Needs**

1. Please do not hesitate to ask for help. If you are confused and need clarification, please notify your instructor immediately and take advantage email, Remind texting, and the course website. There are also class tutors that can be arranged for you. Do keep in mind that the tutors are not allowed to do your homework! They are there to help you understand and practice the material.
2. Students with disabilities who believe they may need accommodations in this class are encouraged to contact Ms. Ring, the learning consultant, as soon as possible to ensure that such accommodations are arranged in a timely fashion. After contacting her, please speak with the course instructor so that the necessary arrangements can be made.
3. Cell phones could be used in class from time to time for educational purposes. When they are not used, they will be put in the table buckets and set at the front of the room to minimize distractions, infractions, and disruptions.
4. Academic dishonesty, such as cheating and plagiarism, is defined in the Code of Student Conduct as follows: The term **cheating** includes but is not limited to (i) use of any unauthorized assistance in taking quizzes, tests, or examinations; (ii) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (iii) acquisition or possession without permission of tests, or other academic material belonging to a member of the university faculty or staff; or (iv) knowingly providing any unauthorized assistance to another student on quizzes, tests, or examinations. The term **plagiarism** includes, but is not limited to: (i) use by paraphrase or direct quotation of the published or unpublished work of another person without fully and properly crediting the author with footnotes, citations or bibliographical reference; (ii) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; or (iii) unacknowledged use of original work/material that has been

produced through collaboration with others without release in writing from collaborators.

Therefore, in consideration of the above:

- o No cheating or plagiarism will be tolerated.
  - o The student will receive a grade of zero (0) on the assignment (quiz, homework, take-home paper, final exam, composition) for cheating or plagiarism.
5. The use of any translating software programs to complete homework assignments, writing tasks, etc. for this class is should be done so with caution. All assessments will be conducted in class and without the ability to access those translations. Translators have gotten much better with time and can prove to be valuable resources for learning how to say certain words or phrases. However, the student will need to learn how to speak proficiently, not memorize. Translators may not be used for any major assignments and certain minor assignments.

**Assignments and Calendar:** Each week students will get a calendar with assignments that they will need to complete and what we are doing in class so they can plan appropriately. The information will also be found on my website. This is an example of what they will receive. \*The Calendar and Assignments are both subject to change at the discretion of the teacher)

<b>WEEK 1</b>	<b>August 17-18</b>	<b>Homework &amp; Assessments</b>
	Getting to know each other Getting to know how the classroom operates Brainology: How we learn and process languages	No homework or assessments this week

\*\*\*The contents of this syllabus align with the policies and practices as stated in the Student and Faculty Handbooks of Saint John Vianney High School